

Feelisha Teewari, M.Ed.

Feelisha.teewari@gmail.com | (209) 643-3468 | <https://feelishateewari.wixsite.com/portfolio>

Education:

Master of Education - June 2019

University of California, Los Angeles

Master's Thesis: Ethnomathematics: Incorporating Students' Identities and Communities Mathematics

Multiple Subject Teaching Credential - June 2018

University of California, Los Angeles and California Commission on Teacher Credentialing

Bachelor of Arts in English Literature, Minor in Education - June 2017

University of California, Davis

Associates of Arts in Social Science, Mathematics and Science, Language Arts - June 2015

Las Positas Community College

Career Summary:

Rocketship Public Schools-Assistant Principal

November 2022-Present

- Implemented DEI strategies in school/work culture
- Fostered a rigorous and college preparatory culture of excellence in every classroom that ensured high levels of student achievement.
- Coached grade level teams (5-9 educators) to build content expertise in STEM.
- Engaged in cycles of data driven instruction and assessments to inform planning and personalize instruction to student needs.
- Ensured at least 1.5 years of progress for all Rocketeers annually through management planning, coaching, and training.
- Collaborated with the Special Education team to ensure teachers are receiving the necessary support and training to maximize the delivery of instruction in our full inclusion model.
- Created a school community that fully involved parents in student achievement through multiple outlets including home visits, regular community meetings, 1-on-1 coaching meetings, network strategic plans, and parent/family meetings.

SJCC+CS- Dean of Instruction and Curriculum

July 2022-November 2022

- Ensured a safe, supportive, and positive learning environment where student policies and expectations were communicated clearly and implemented consistently.
- Helped create an orderly, motivational and aspirational culture of learning with a strong sense of community and where healthy relationships were able to thrive.
- Managed the resolution of discipline problems and helped solve individual student problems, collaborating with appropriate staff and outside agencies when necessary.
- Collaborated with the administrative team to ensure the needs of students were addressed in school administrative policies and through the school safety plan.
- Collaborated with the administrative team to ensure that individual students are being academically successful, meeting attendance expectations, and working towards the goals of any individual learning plans.
- Appropriately supervised and direct all campus staff when necessary.
- Served on school-wide and organization-wide committees as appropriate; maintained an open, collaborative, and inclusive school environment focused on student learning and student success.
- Additional duties and responsibilities: Student Success and Achievement, School Leadership and Administration, School Safety and Community Programs

MCSD L. Burbank Elementary School – Teacher**July 2019-June 2022**

- 3rd grade level lead and site leadership team constituent
- Teaching multiple subjects and facilitation of topic learning to Kindergartners, 2nd, 3rd graders, and offering intervention strategies to K-3rd graders (general education)
- Summer Academy curriculum implementation and demonstration with STEAM focus
- Developed and implemented lesson plans in accordance with differentiated instruction within a hybrid model (in-person and online with distant learning) while also meeting goals within 504 plans and IEPs
- Created instruction and designed curricula on Seesaw, Google Classroom, Clever, PebbleGo, Nearpod, Flipgrid, ST Math, EPIC, and on Zoom while Distance Learning for multiple subjects (ELA, Grammar, ELD, Math, Science, Social Studies, Art, PE, RTi/Intervention, Digital Literacy and Enrichment)
- Implemented small groups, centers, and intervention strategies focus on specific skill building.
- Applied COMP and Induction knowledge towards classroom management—met ILP goals
- NGSS pilot teacher, coordinator, and onboarding decisionmaker.
- AVID site team collaborator

Para Los Ninos Gratts Primary Center - Teacher**July 2018-June 2019**

- Teaching Phonics, ELD, ELA, Math, Science, Social Studies, and differentiating learning to students
- Progress monitoring with use of F&P running records, DIBELS, Heggerty Phonemic Assessment, Math Expression Assessments, ELPAC, conferencing, and strategy check-ins
- Implementing lessons framed by Units of Study in Phonics, Reading, and Writing
- Development of SEL (Social Emotional Learning) in all subject matters, focusing on community building while facing trauma
- Integrating multicultural texts, cold cooking, skits, and other relevant aspects from student communities, cultures, and interests in mathematics

Research Experience:

Master's Thesis: Ethnomathematics: Incorporating Students' Identities and Communities in Mathematics

Family Action Plan: Bridging Home and School Through Literacy

Technical Skills:

- Productivity Software:** Microsoft Office Suite, Google Drive (sheets, doc, etc.), Conference Calling Software (Zoom, Skype, GotoMeeting, Signal), Prezi/Slide deck presentations
- Marketing:** website design, content development, digital advertising, social media marketing
- Project Management:** technical reporting, work scheduling software, information technology, data analytics, ensuring data integrity

Professional Development:

- Adult and Pediatric First Aid/CPR/AED Certified
- Attended the With Different Eyes Conference, which was sponsored by the UCLA Writing - Project and aimed to support teachers of English Learners.
- Attended the UCLA Collective and Community Conference, which was sponsored by UCLA and aimed to support teachers with students who have experienced trauma.
- Attended Inner-City Arts with focuses on implementing VAPA (Visual and Performing Arts) within the classroom and curriculum.
- PD in using Lucy Calkins Units of Study in Phonics, trained by Courtney Chan
- Conscious Discipline and Diversity & Equity Training